

# Appleby College Student Report



## Final Report Card

Appleby College  
540 Lakeshore Road West  
Oakville, ON L6K3P1  
Telephone: +1 905-845-4681  
BSID: 885924

Signature of School Official  
C. Innes van Nostrand, Principal

## Ethan Chen

Grade: 10  
Advisor: Ms. Alisha Valani  
OEN #: 504-019-902

Signature of School Official  
Fraser Grant, Head of School & Deputy Principal

## Learning Skills Categories

### Responsibility

The student:

- fulfills responsibilities and commitments within the learning environment
- completes and submits class work, homework, and assignments according to agreed-upon timelines
- takes responsibility for and manages own behaviour

### Organization

The student:

- devises and follows a plan and process for completing work and tasks
- establishes priorities and manages time to complete tasks and achieve goals
- identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks

### Collaboration

The student:

- accepts various roles and an equitable share of work in a group
- responds positively to the ideas, opinions, values, and traditions of others
- builds healthy peer-to-peer relationships through personal and media-assisted interactions
- works with others to resolve conflicts and build consensus to achieve group goals
- shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions

### Assessment Scale

Excellent - E

Good - G

Satisfactory - S

Needs Improvement - NI

### Independent Work

The student:

- independently monitors, assesses, and revises plans to complete tasks and meet goals
- uses class time appropriately to complete tasks
- follows instructions with minimal supervision

### Initiative

The student:

- looks for and acts on new ideas and opportunities for learning
- demonstrates the capacity for innovation and a willingness to take risks
- demonstrates curiosity and interest in learning
- approaches new tasks with a positive attitude
- recognizes and advocates appropriately for the rights of self and others

### Self-Regulation

The student:

- sets own individual goals and monitors progress towards achieving them
- seeks clarification or assistance when needed
- assesses and reflects critically on own strengths, needs, and interests
- identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals
- perseveres and makes an effort when responding to challenges

## Academic Courses

### CHC2D - 10 - Canadian History since World War I, Grade 10 - Mr. Samson

	RP1	Median	RP2	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
	97	90	97	90	95	91	95	94	95	86	95	91	0	1

#### Learning Skills

Responsibility	G		E								E	
Organization	G		E								E	
Collaboration	G		G								G	
Independent Work	G		E								E	
Initiative	G		E								E	
Self-Regulation	G		E								E	

#### Comment - Strengths/Next Steps for Improvement

Ethan finished off the Canadian History course very well. Over the past few months, we have been examining post-WW2 Canada, the Cold War, and French, English and Indigenous Canadian relations. Ethan completed an interesting review of Cold War events in a magazine format and successfully completed a test covering many of the post-March break topics. To end the year, Ethan made a great historical podcast. On the final exam, Ethan continued to show his solid grasp of the course content. I think that Ethan had a great year in this course and he was a pleasure to teach. B. Samson

### CHV2O5 - 01 - Civics and Citizenship, Grade 10 - Mr. Lindsay

	RP1	Median	RP2	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
					96	94	97	94	97	96	96	94	0	0

#### Learning Skills

Responsibility											E	
Organization											E	
Collaboration											E	
Independent Work											E	
Initiative											E	
Self-Regulation											E	

#### Comment - Strengths/Next Steps for Improvement

This year, Ethan did a great job staying on track with the course content and online lectures. The self-paced structure of the course provided an excellent learning opportunity, and he took full advantage of it by demonstrating strong organizational skills and consistent attentiveness to the material. Ethan's ability to manage his own learning in this format is commendable and reflects a high level of personal responsibility and engagement with the subject matter. C. Lindsay

### ENG2D - 06 - English, Grade 10 - Ms. Hanrahan

	RP1	Median	RP2	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
	91	87	93	90	93	90	96	93	94	90	94	91	0	3

## ENG2D - 06 - English, Grade 10 - Ms. Hanrahan

	RP1	Median	RP2	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
<b>Learning Skills</b>														
Responsibility	E		E								E			
Organization	E		E								E			
Collaboration	E		G								E			
Independent Work	E		E								E			
Initiative	E		E								E			
Self-Regulation	E		E								E			
Comment - Strengths/Next Steps for Improvement														
The final reporting period for Upper Two English demanded creativity and provided voice and choice to students. Creativity came in the form of a written and performed monologue based on a character selected from Sharon Pollock's play "Blood Relations." Ethan composed a monologue that revealed a strong sense of both plot and character knowledge. His recording of his performance was both dramatic and entertaining. This year's summative task asked students to compare two characters from different texts under the umbrella of a singular aspect of their identity. Ethan chose the titular Macbeth, and Michael Obi from the short story "The Dead Men's Path." He aptly discussed them, using gender as the point of comparison. Similar to the summative assessment, students were able to choose which text to use for the essay in the final exam. Ethan constructed a comprehensive quotations page to bring into the exam and very successfully wrote a five-paragraph essay on the theme of power in "Macbeth." Thank you, Ethan, for your work this year! You are very prepared for English in Senior School. Please read "The Perks of Being a Wallflower" by Stephen Chbosky this summer for your grade 11 English course. There will be a quiz during the first week of classes in September. Enjoy your very well-deserved summer holiday! M. Hanrahan														

## FSF3U - 03 - Core French, Grade 11 - Ms. Schrattenholzer

	RP1	Median	RP2	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
	96	92	93	90	93	90	94	93	89	86	93	90	0	1
<b>Learning Skills</b>														
Responsibility	E		E								E			
Organization	E		E								E			
Collaboration	E		E								E			
Independent Work	E		E								E			
Initiative	E		E								E			
Self-Regulation	E		E								E			
Comment - Strengths/Next Steps for Improvement														
Ethan showed great collaboration skills as he contributed ideas and listened attentively to his group members. Ethan demonstrated a solid ability to understand the main ideas presented in spoken French passages. Ethan used effective listening strategies to extract essential information effectively. When reading aloud, he exhibited great pronunciation, a steady pace, and appropriate intonation. For his summative task, Ethan did a great job communicating his ideas on his chosen topics with a great range of vocabulary and had excellent arguments to defend his point of view. On the written section of the exam, Ethan demonstrated a great ability to use most of the tenses taught correctly and included interesting and well-developed ideas. In addition, he showed good comprehension of the sight-reading passages and the accompanying questions. It was a pleasure teaching Ethan! Bon été! S. Schrattenholzer														

## ICS3U - 04 - Introduction to Computer Science, Grade 11 - Mr. Truong

	RP1	Median	RP2	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
	94	88	98	92	97	92	96	89	99	92	97	92	2	3

### ICS3U - 04 - Introduction to Computer Science, Grade 11 - Mr. Truong

	RP1	Median	RP2	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
<b>Learning Skills</b>														
Responsibility	E		E								E			
Organization	E		E								E			
Collaboration	E		E								E			
Independent Work	E		E								E			
Initiative	E		E								E			
Self-Regulation	G		E								E			
Comment - Strengths/Next Steps for Improvement														
In the third reporting period, students in Introduction to Computer Science learned how to read data stored in text files into their programs, learned how to write data that programs generate out to text files, and developed the fundamentals of programming in the Java programming language. Ethan continued to maintain a positive attitude in class, collaborated well with his peers when solving problems, and he made effective use of class time. His final evaluations demonstrated an outstanding understanding of course concepts. Next steps: Ethan is encouraged seek opportunities to apply the thinking and problem-solving skills developed throughout the year to future courses. W. Truong														

### MHF4U - 05 - Advanced Functions, Grade 12 - Mrs. Truong

	RP1	Median	RP2	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
	95	90	96	90	97	91	N		93	88	96	91	0	1
<b>Learning Skills</b>														
Responsibility	E		E								E			
Organization	G		E								E			
Collaboration	E		E								E			
Independent Work	G		E								E			
Initiative	G		E								E			
Self-Regulation	G		E								E			
Comment - Strengths/Next Steps for Improvement														
Congratulations, Ethan, on a successful year in Grade 12 Advanced Functions! Ethan demonstrated enthusiasm, excellent work habits, and consistently applied strong mathematical reasoning throughout the course. He collaborated effectively with peers and contributed positively to class discussions. Ethan's strong performance reflects a thorough understanding of most concepts. As a next step, Ethan is encouraged to review essential skills in preparation for Grade 12 Calculus and Vectors next year. Have a great summer, Ethan! B. Truong														

### SNC2D - 10 - Science, Grade 10 - Ms. Beceriga

	RP1	Median	RP2	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
	100	94	94	90	94	91	95	92	90	87	94	90	0	5
<b>Learning Skills</b>														
Responsibility	E		E								E			
Organization	E		E								E			
Collaboration	E		E								E			
Independent Work	E		E								E			
Initiative	E		E								E			
Self-Regulation	E		E								E			

## SNC2D - 10 - Science, Grade 10 - Ms. Beceriga

	RP1	Median	RP2	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
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Comment - Strengths/Next Steps for Improvement

We finished off the year in science by focusing our learning on climate change, optical phenomenon and chemical reactions. Ethan has had an excellent reporting period in science and has consistently demonstrated a high level of understanding of all the content studied this year. He demonstrates excellent self-regulation by asking for support when he requires it and actively participates in class discussions. For his summative task Ethan designed an experiment to investigate how the angle of refraction changes as light travels through different mediums. His procedure, graph and evaluation of the results were written in a clear and concise manner, and he was able to effortlessly connect his results to real world scenarios. Ethan's knowledge and understanding was clearly demonstrated in his excellent exam results. Ethan demonstrated fantastic work habits this year and he should strive to carry these habits forward into Senior One! It was lovely to get to know you this year and I wish you a wonderful and relaxing summer. D. Beceriga.

## TGJ2O - 03 - Communications Technology, Grade 10 - Mr. Pitman

	RP1	Median	RP2	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
	93	94	94	95	93	94	91	94	N		92	94	0	1

### Learning Skills

Responsibility	E		E								E	
Organization	E		E								E	
Collaboration	E		E								E	
Independent Work	E		E								E	
Initiative	E		E								E	
Self-Regulation	E		E								E	

Comment - Strengths/Next Steps for Improvement

Ethan demonstrated strong responsibility and perseverance throughout Communications Technology, consistently meeting deadlines and taking thoughtful initiative in each stage of the creative process. He planned and executed tasks using digital tools and calendar apps, which helped him stay organized and accountable. Ethan showed clear growth in technical skill and confidence, particularly in his use of Photoshop and Premiere Pro, where he advanced from a beginner to someone capable of editing full-length tutorials and music videos with layered audio, transitions, and visual effects. He embraced feedback from peers, teachers, and family, using those insights to guide his revisions and strengthen his final submissions. While Ethan initially struggled with overthinking and hesitation at the start of projects, he learned to overcome these barriers by experimenting and trusting the process, as seen in the development of his ink spot portrait and music video. Moving forward, Ethan will benefit from strengthening his pre-production planning and building in more time for creativity and refinement. By breaking projects into clearer milestones and seeking earlier feedback, he can elevate the overall polish of his work while reducing stress. Ethan's thoughtful reflections, openness to learning, and growing confidence in media creation will serve him well in future creative endeavours. J. Pitman

## GLC2O5 - 09 - Career Studies, Grade 10 - Ms. Serra

	RP1	Median	Term Work	Median	Summ. Eval.	Median	Final Exam	Median	Final	Median	Late	Absent
	99	94	99	95	99	96	N		99	96	0	2

### Learning Skills

Responsibility	E								E	
Organization	E								E	
Collaboration	E								E	
Independent Work	E								E	
Initiative	E								E	
Self-Regulation	E								E	

**GLC205 - 09 - Career Studies, Grade 10 - Ms. Serra**

	<b>RP1</b>	<i>Median</i>	<b>Term Work</b>	<i>Median</i>	<b>Summ. Eval.</b>	<i>Median</i>	<b>Final Exam</b>	<i>Median</i>	<b>Final</b>	<i>Median</i>	Late	Absent
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Comment - Strengths/Next Steps for Improvement

Our Career Studies' course culminated with students researching a post-secondary school and program of interest, including budgeting for first year costs. We then shifted our focus to the world of work. Students reviewed job posting, interview skills and started to prepare for the world of work by writing a cover letter and resume. Ethan did very well on the summative interview, applying the interview conventions with confidence and he summarized his answers with a high degree of effectiveness. His portfolio was concise and addressed all the assignment criteria with clarity. I wish Ethan well in his future academic and athletic endeavors. C. Serra

**HRT3M5 - 10 - World Religions & Belief Traditions: Perspectives, Issues, and Challenges, Grade 11 - Ms. Decker**

	<b>RP2</b>	<i>Median</i>	<b>Term Work</b>	<i>Median</i>	<b>Summ. Eval.</b>	<i>Median</i>	<b>Final Exam</b>	<i>Median</i>	<b>Final</b>	<i>Median</i>	Late	Absent
	<b>N</b>		<b>92</b>	90	<b>93</b>	93	<b>N</b>		<b>92</b>	91	0	3

Learning Skills

Responsibility	<b>G</b>								<b>E</b>	
Organization	<b>G</b>								<b>E</b>	
Collaboration	<b>G</b>								<b>G</b>	
Independent Work	<b>G</b>								<b>G</b>	
Initiative	<b>G</b>								<b>E</b>	
Self-Regulation	<b>G</b>								<b>E</b>	

Comment - Strengths/Next Steps for Improvement

Ethan had an excellent finish to the World Religions half-credit course. Throughout the course, Ethan showed a strong ability to think beyond his own worldview. He approached World Religions with a willingness to challenge his preconceived notions about the world. One of Ethan's strengths is his curiosity about how new concepts apply to his previous knowledge. He is a critical thinker who uses class time to look up new topics, adding to what we've learned in class through his own research. This was clear in Ethan's discussion board assessments. He consistently wrote detailed posts and connected course learning to his real life with sophistication. For their summative assessment, the students were tasked with researching and imagining a multifaith prayer complex to be added to the Appleby College campus. Ethan researched and proposed a Judaism prayer space. His depth of research was commendable, going above the expectations. Next steps: Ethan should seek out the challenge of exploring academic journal articles to enhance research quality. This is a valuable skill for Senior One. Ethan, thank you for your consistent engagement and hard work in World Religions this year! A. Decker

<b>Student Weighted Average</b>		<b>Service Hours (Cumulative)</b>
<b>November Average</b>	<b>95</b>	
<b>January Average</b>	<b>95</b>	
<b>March Average</b>	<b>95</b>	
<b>April Average</b>	<b>95</b>	
<b>June Average</b>	<b>95</b>	

**Co-Curricular Activities, Guidance, and Advisory**

**GLU2X - 05 - Guidance - Upper Two - Mr. Malone, Mr. Armstrong, Mr. Poitras, Mr. Schembri, Ms. Valani**

Students continued with career exploration in guidance in complement to the career studies course. They also learned about study strategies and study planning for the final evaluation period and final examinations. The students demonstrated resilience as they navigated the challenging workload during the final months of classes. We look forward to working with them in their senior-one year. C. Malone

### **XRCAIC - 01 - Coding and AI Club - Mr. Truong, Ms. Wang**

Students in the Coding and AI club continued their pathways throughout the third term. For the competitive programming pathway, students learned about a few dynamic programming techniques and used graph theory for a matching algorithm. Students in the machine learning and AI continued to experience demonstrations to learn about the fundamentals. Thank you for a great year, and enjoy the summer break! W. Truong and G. Wang

### **URVEXO - 01 - VEX Robotics - Mr. Bright, Mr. Treloar**

This term in robotics, Ethan supported team 540X. At our recent tournament, this team performed very well and demonstrated the product of their hard work and team collaboration. F. Bright & M. Treloar.

### **VASW6C - Swimming - Junior - Ms. Reder, Ms. Meagher, Mr. Williams**

Congratulations to the swim team on an exciting and successful season! For the past several months, the swimmers have focused on stroke technique, fitness and endurance during training sessions. The team competed in four qualifying meets at the Markham Pan-Am Centre, where each athlete gave it their all in their races and cheered each other on. Our final team event was the CISAA Championship Meet, where we brought home the titles of Senior Girls Champions and Overall Co-Ed Champions. We are incredibly proud of this group of athletes, who have shown drive, commitment, and a passion for the sport. We were thrilled to have Ethan as a member of our team again this year. We are proud of Ethan for balancing his club swimming schedule with his commitment to our team. He brings so much knowledge and skill to our team, and he had a fantastic season. Ethan qualified for OFSAA in all his events, which is an impressive feat, especially in the Open Boys category. We look forward to cheering him on! Thank you for a wonderful season and enjoy your March Break! L. Henderson, C. Meagher, T. Reder, Z. Williams

### **ADVU2 - avalani - Advisory-U2 - Ms. Valani**

This term in the advisor program, students worked on developing social consciousness and humility as part of the global education program. We have celebrated our advisor group's accomplishments, reflected on time management, study skills and exam preparation, enjoyed snacks, debriefed global education trips, wrote each other positive notes, and completed a variety of school surveys. Academically, Ethan has excelled this year as he is consistently engaged in class activities and contributes thoughtfully and effectively with peers. His curiosity drives him to explore new ideas and ask insightful questions, enhancing his learning experience. He has had a very successful year managing his Appleby courses and his high level of commitment to success in competitive swimming. Congratulations on a very impressive year! A. Valani